

# appendix '74





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# THE APPENDIX



LUTHERAN HOSPITAL  
SCHOOL OF NURSING  
FORT WAYNE, INDIANA  
1974



# PEOPLE, PLACES, AND THINGS CAN HAPPEN . . .

WE enter to learn . . . . .

As we began our first year everyone appeared excited. Suddenly we were surrounded by the people who would be sharing all the trials, tribulations, and joys of the next three years.

Hours were mixed with studying and spur-of-the-moment parties. The highlight of that year was receiving that white cap which we had worked so hard for. Anticipating the first black stripe and the presenting of the Plogsterth, A.N.O.N., and Ehrman awards came at the end of the year.

Concentrating on meds and broadening of nursing skills came next. The Nightingale Award and two stripes were given at the closing of the Junior year.

During the last year we attempted to polish the finished product. Days until graduation, pins, and diplomas were on our mind.

. . . . . we leave to serve.



Receiving her Senior stripe, Peg Miller also won the 1973 Nightingale award.

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During the Open House, many of the rotations demonstrated the different techniques learned.

# SR. CLASS DEDICATES 1974 APPENDIX



The Senior class of 1974 dedicates the APPENDIX to Dorotha Hensler, their GU-GYN instructor.

An encourager of student awareness of nursing care, she also encourages recruitment.



Going over medications was one of Miss Hensler's ways to increase drug knowledge of students.

Making this her thirteenth year as instructor at LHSN, Dorotha Hensler has been chosen as this year's dedication of the APPENDIX. The memories of her students during those nine weeks of GU-GYN included the fast paced mornings and long afternoons, the gentle persuasion to do one more catheter in what seemed to be an all ready overloaded morning, the trip to the VD clinic, slow mornings in the renal unit, and her always correct answer "force fluids"

She has also been a familiar face around the yearbook as she has been advisor for the past few years.

This year she was instructor in Fundamentals of Nursing. We are all sure she will help to get the new class started off on the right foot in their nursing career.

We say "thank you" to the instructor, the advisor, the friend of -----

The Class of '74.





# FALL BROUGHT TWO MAJOR PARTIES AT L.H.S.N.



Seniors first! Line-up for food was quick to form.



During the first week of the Freshman year, the Junior class sponsored the Big Sis-Little Sis party. The new class was introduced to the student body and allowed to view up-coming experiences in their nursing life through skits performed by upperclassmen. Of course, the free meal was a big drawing card. Toward the end of the evening, the new class was becoming more acquainted with the other two classes.

In October, the Freshman class sponsored their first party, the traditional Halloween party. Everyone that attended agreed that this year's party was very entertaining and funfilled. Even the instructors got into the act, especially Mrs. Chasar! These fall parties gave the students and instructors a break from the busy back-to-school activities.

Left: During a skit, Juniors explain clinical to u... knowing Frosh as preparation for first clinical day.

Luther became the new sex symbol at the party.

Junior maids sit one out at the Halloween party.





# WINTER PARTIES BRIGHTENED COLD WINTER

This year's Christmas party started off with three high school students who perform skits that ranged from a pantomime about surgery to a modern version of the "Twelve Days of Christmas." Santa Claus was the center of attraction after the skits. Dr. Kachmann was this year's Santa Claus. Gifts were exchanged between class and sponsor, Big sis and Little sis.

The Dinner-Dance was on February twenty-third at the Shiloh. Music provided by the band, Charvari, made for an entertaining evening. Mrs. Janet Fritz was mistress of ceremonies. The theme for the dance was "Reflections of Love." This event gave the girls a chance to wear their long dresses and get a look at their classmates' boyfriends, fiancés, and husbands.



Santa expected a kiss before giving away any presents. Below: Mistletoe was the decoration to hang the longest.



Becky and Dean show us how to dance!



Joan and Gary discuss serious matters. Below: Marcia and Don laugh again and again, etc!



# REFLECTIONS OF JR.-SR. BANQUET



I just knew you all could do it!

The 1973 Junior-Senior Banquet, held at the Heritage House Smorgasbord, honored the Class of 1973, utilizing the theme of "Reflections of Days Gone By". Through busy preparations and last minute application of decorations by the Class of 1974, reminiscences were stimulated in all who attended. Instructors and students alike busily chit-chatted, hilariously, laughed, and moaned with satisfaction after having over-eaten the delicious delicacies. One of the highlights of the evening evolved around the presentation of the Policeman's Emergency Room Award to senior, Nancy Votow. The traditional reading of the "will" and the "prophecy" was enjoyed by all of the spectators and ended the delightful evening.



They willed Magoo a mammoplasty????

You didn't really take that picture, did you?





# 1974 CAPPING AND GRADUATION

Capping and graduation are two of the greatest expectations we hope to achieve. The adrenalin ran high as each beneficiary imagined herself in the role of the perfect nurse. On March 15, 1974, at Concordia Senior College, the overwhelming feeling of becoming a real nurse was exhibited by the Class of 1976. The finale of our long awaited goal was obtained on June 7, 1974, in Holy Cross Lutheran Church as the Class of 1974 graduated. As capping is a preface to another milestone in our lives as nurses, that of registration. As we left these "hallowed halls" with the same feelings of fear, joy, and conquest we experienced before capping and graduation, the reassurance that we had surmounted these ambitions, encouraged us to believe we might accomplish the next one.



"Just a minute . . . just a little farther . . . I think I've got it!" Frosh practice for capping.



I think they forgot my uniform!



Kathy picks up her new uniform and shoes for graduation.



. . . in activities





The Student Body-an organization comprised of 159 individuals who alone accomplish very little but together somehow manage to form several committees that plan and organize projects throughout the school year. Somehow S.N. manages to work a meeting in between a paper, test, class projects, and a Wednesday night date. Whether the committee had a party or project it was good!





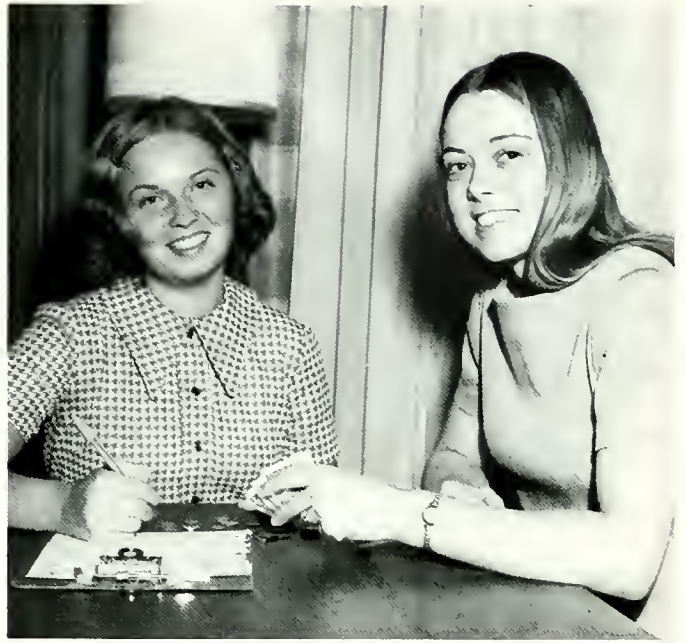
STUDENT COUNCIL: Seated,  
E. Cott, D. Ross, R. Barnhart,  
Standing; C. Diller, C. Licht,  
K. McKown, R. Barrientos, J.  
Hockemeyer, B. Shepler, N.  
Tietje, L. Newbert, C. Derrow,  
B. Stuckey, J. Turmail, S.  
Shepherd, J. Kroemer.

NOMINATING COMMITTEE:  
Seated, K. Salesman, B.  
Shepler, Standing, D. Arm-  
strong, B. Pulver, B. Fahnke.





Of the twelve organizations at LHSN, nine are committees for the student body. The chairwomen of the Library, by - Laws, Judiciary, Recreation, Social, Financial, Nominating, and Appendix are representative on Student Council. NCF, an organization to promote Christian Fellowship, is the largest. The Chapel Committee, newly formed a year ago, had done wonders for chapel services. Each year the freshman class forms a choir to sing for groups and chapel services and also practices for capping and graduation ceremonies.



FINANCIAL COMMITTEE; R. Barnhart and J. Hockemeyer.

JUDICIARY COMMITTEE; D. Cornell, M. Turmail, C. Derrow, T. Steiner, B. Shepler, D. Metz.





CHAPEL COMMITTEE: S. Shepherd, K. Moehring, Mrs. Ehrman, D. Geyer, J. Kroemer, C. Palmreuter, B. Welly, B. Simon, R. Boehm, I. Chilcote, K. Overhoff, K. Driessnack, C. Diller.

SOCIAL COMMITTEE: Seated, J. Hockemeyer; Standing, D. Cornell, J. Watchman, D. Spitzer, C. Klingel, K. Overhoff, T. Moore, N. Miller, E. Brunner, L. Eyster.







NCF: K. Moehring, T. Pound, D. Metz, K. Keen, L. Fortriede, B. Welly, C. Smith, P. Mettler, B. Lloyd, B. Simon, P. Keidel, S. Shepherd, C. Diller, D. Cornell, B. Pulver, A. Langenkamp, M. Dunn, I. Chilcote, L. Sprunger, B. Fahnke, D. Ringenberger, R. Boehm, S. Bower, R. Barnhart, K. Driessnack, C. Diller, E. Wenger, K. Zuercher, S. Gearhart, N. Meier.



BY - LAWS COMMITTEE: S. Eaton, C. Klingel, E. Muntziner, R. Barnhart.





RECREATION COMMITTEE: J. Miller, A. Struben, C. Licht.

LIBRARY COMMITTEE: C. Smith, M. August, S. Gearhart, K. McKown.



APPENDIX: D. Geyer, S. Shepherd, J. Kroemer, J. Turmail, L. Eyster, A. Langenkamp, N. Meier, C. Derrow, L. Sprunger, P. Miller, B. Shaw, K. Salesman, K. Driessnack, R. Barnhart, E. Wenger, C. Collins, M. Turmail, C. Smith, C. Diller, B. Gladieux.



FRESHMAN CHOIR: K. Keen, J. Kenney, R. Barrientos, C. Custer, W. Buehrer, C. Hess, B. Hewitt, C. Highlen, J. Sprunger, D. Armstrong, D. Brandenberger, T. Pound, K. Wellman, D. Metz, D. Dennie, B. Hans, J. Johnson, L. Ordas, K. Moehring, P. Mettler, L. Sodt, A. Struben, C. Painter, L. Busse, B. Myers, L. Fortriede, R. Ogalsbee, P. Newhouse, T. Stoner, T. Moore, L. Wood, M. Zelmer, S. Hoffmeier, K. Royce, B. Simon, T. White, P. Bohnke, D. Miller, L. Koerner, B. Lloyd, K. Nofzinger, L. Kern, C. Heller, D. Bender, M. Freytag, A. Sloat, L. Buhr, B. Hart, C. Danielson, D. Brown, P. Kirkpatrick, B. Welly, N. Miller, C. Hall, N. Fogwell, T. Goeglein, D. Bower, M. Pepper, D. Gephart, K. Hormann, E. Cott, J. Bischoff, M. August, K. Keen, S. Bockman, C. Hadley, D. Shell, B. Reimer, P. Nicol, L. Newbert, M. Turmail, F. Crider, S. Aschliman, T. Worthman, C. Smith, E. Muntzinger.



. . . in academics



Photo by D. Musser, Jr.





Webster defines a student as one who learns; a learner. In this case, a student nurse has many different areas to increase his knowledge. Not only in the nursing field but also in maturity, science, and mechanical skills. Progressing from bathing a patient, to knowing medications, and finally preparing for the ever frightening State Boards.



# FROSH YEAR HAS



Psychology class at Concordia Senior College gives freshmen unique experiences in smaller groups that help to stimulate discussion.

Terri manages to see organisms that had been only discussed before.



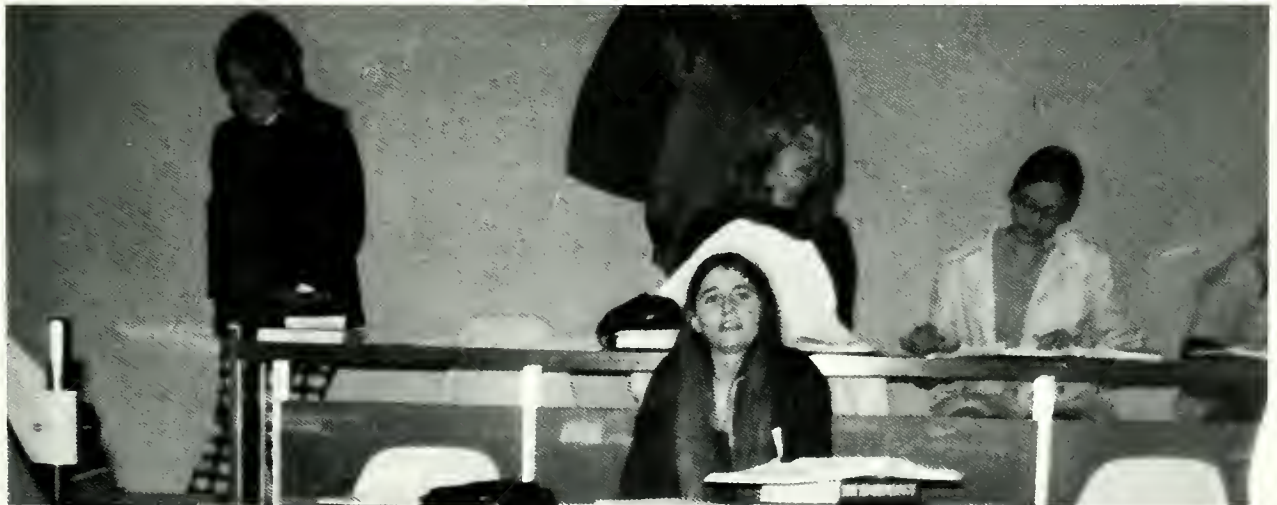
Mr. Trinklein uses the overhead projector to explain subjects to his classes.

# A LOT OF BOOKWORK



Mr. Trinklein appears to be showing his A&P class a point of interest.

Encounter groups . . . dissection of a pig's heart . . . gram staining . . .  $\text{KMnO}_4$  . . . society . . . more than two male students in class. These things all have something in common - they are the various aspects of the classes freshman took at CSC. The twice-weekly mass exodus by car to CSC during fall quarter took the freshmen to psychology, microbiology, and anatomy and physiology. Winter quarter the A&P and chemistry, and religion. Classes at CSC gave the freshmen a view of college life and classes that helped them grow, not only intellectually, but also in their understanding of people outside their school and dorm.



While most of the class is up and about for break, Bev seems to be content to just sit still.



# FUNDIES MAKE NURSING AN ART



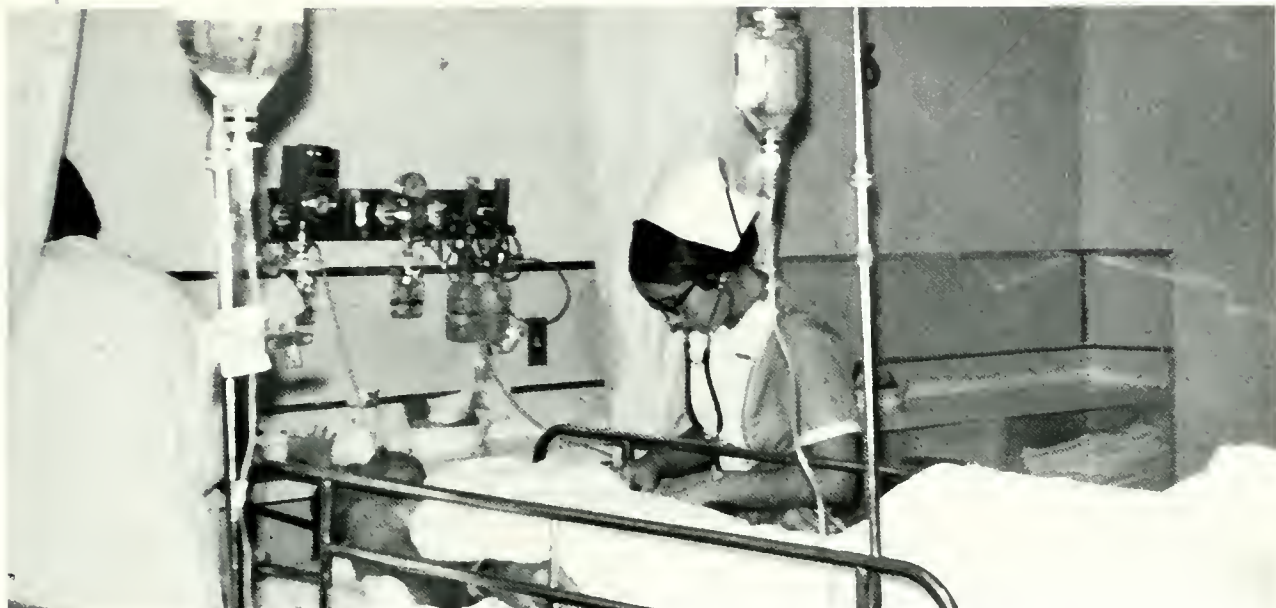
Top left: Fundamentals lecture is an important time as freshmen listen intently. Below: Luther practices range of motion exercises before clinical duty.



Above: Giving a bath to a classmate is hard, but it pays off later. Below: Kathy learns what being transferred is like.

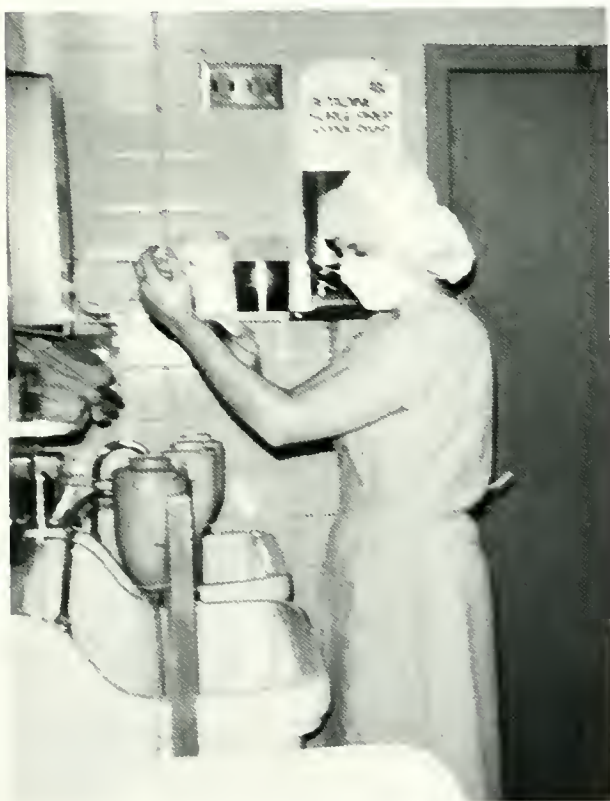


Webster defines fundamental as a primary or essential principle, a basis or foundation. To the freshman student, Fundamentals in Nursing meant learning the primary and essential principles of nursing. It meant learning that Fundamentals was the foundation of nursing. After learning the basics of nursing, the freshmen moved to the Fundies lab to apply the newly learned principle to actual manual skills, such as bed making. Upon completion, they began clinical experience-on-the-floor training. Here the students worked with patients instead of oranges or mannequins. Following clinical, the nursing students engaged in conferences to evaluate their mistakes and achievements.



Checking IV's and taking vital signs every fifteen minutes keeps Kathy busy in PAR.

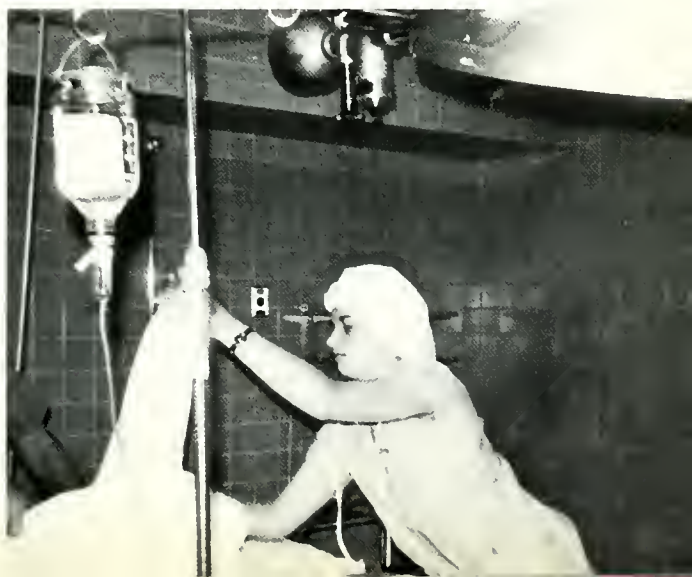
## REMEMBER SCRUBBING FOR 7:30 OR



Carol scrubbing for surgery.

Seeing a procedure that had been only discussed before gave the students insight and understanding. Mrs. Filchak kept an eye on her girls but they were left on their own to assist with actual surgeries. Scrubbing, circulating and follow, plus a care plan made them more aware of the human anatomy and disease processes.

After surgery, Cathy Booth helps transfer the patient to the cart.





# CATHETERS ARE VERY ESSENTIAL FOR GU



Preparing to insert a catheter, Sandy has the equipment before going to the patient's room.

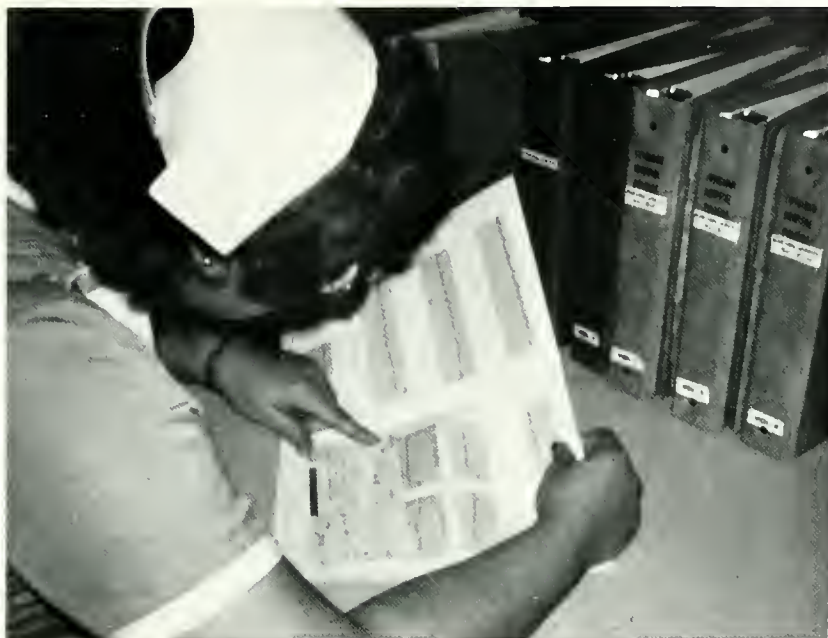


LuAnn finds that irrigating a ureteral catheter requires a steady hand and strict asepsis.

For the first time, Gu-Endocrine were combined. With the new instructor, Mrs. Ellsworth, there were many learning experiences. Touring the renal unit, and living as a diabetic for two days were highlights of the rotation. Care plans, lab tests, and learning that teaching is a vital part of nursing were areas that were stressed and studied.

Laurie instructs her patient on drawing up insulin along with other diabetic teaching.

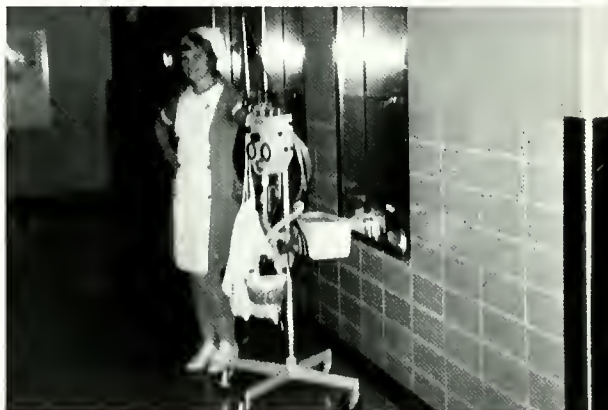




Sue studies her patient's EKG to determine his heart damage.

## ARRHYTHMIAS AND EKG'S CAN BE VERY CHALLENGING

Below: Mrs. Chaser, instructor, shows Karen how to milk chest tubes. Right: Deb stands guard over the Bennett, so very important for pulmonary patients.



After being hit with arrhythmias, EKG's, drugs and their side effects the first week, juniors were fairly discouraged. Seeing patients with conditions discussed in class, then watching them improve, certainly made a difference in the following weeks. Who could forget those by-pass surgeries? By the end of the eight weeks, cardio suddenly seemed alot less frightening.



# LFA'S AND CVA'S WERE BASIC TO ORTHO-NEURO

Right: Marcia learns that exercise benefits her patient's recovery. Below: Deb inspects the strange dressing of buttons and bows on a LFA patient.



Staying with a patient on the tilt table, Marcia observes the Physical Therapy department.



Working on MU along with Mrs. Baker, proved to be helpful in learning about orthopedics and neurology. Physical and occupational therapy were new areas to us at the beginning but by the end of the rotation, they were a big part of this field of nursing. Sore backs and legs from poor body mechanics weren't very uncommon. After a couple of weeks, tugging and lifting along with transferring became everyday occurrences.



As Dr. Vogel instructs, Deb Reinking practices intubation of a newborn model.



Peggy Tinkey gets to play guinea pig to understand how it feels to be up in stirrups.

## SENIORS AND JUNIORS SHARE OB-GYN



Working in the nursery was alot like babysitting for juniors and seniors alike.

OB-GYN were combined this year and Mrs. Schneider, Reiff, and Roth taught the rotation. Working different areas and shifts was new to juniors and seniors alike. Besides the floor work, students taught prenatal classes and had projects to complete. Working with parents and infants, students utilized teaching aides and new nursing skills to function effectively in this area of nursing. Tiring at times, OB was also fulfilling.

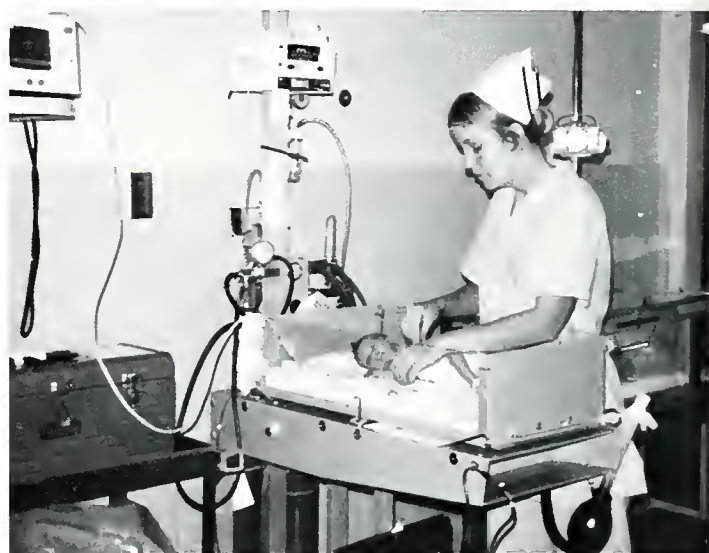


Working with children put butterflies in seniors' stomachs at first. A new mode of explanation and observation had to be utilized. There were two added persons besides the patients in this type of nursing-parents. Often they were as frightened as their child. Care plans and a party were also a part of this rotation. Visiting Head Start and a nursery school were two programs to be observed outside of the hospital. Mrs. Gauldin taught this rotation.



In pediatrics, conferences between student and instructor are frequently needed.

## NURSING CHILDREN IS WORK BUT FUN, TOO



Above left: Marcia and patient enjoy playtime. Above right: Jane checks on a baby in SCN. Below: Carolyn realizes the importance of keeping a child from being bored.



# TEAM LEADING AND CO-CHARGE MEANT — MOVE!



Above: Carolyn regulates an IV while performing other team leading tasks. Below: Joan as Co-charge fills out scads of request forms. Right: Beth finds that giving report takes time!



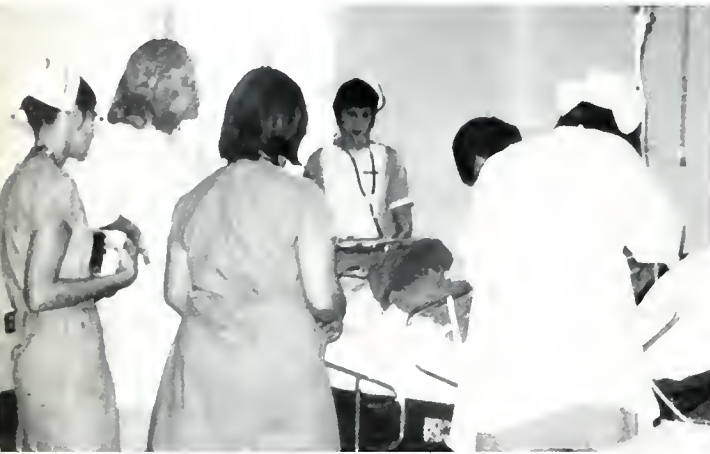
Deb manages a moments rest while making rounds with Dr. McEachern on NE-4.



With Mrs. Thomas as instructor, team leading gave seniors a different and full schedule to follow. A wing of treatments and/or meds gave them few leisurely moments, several panicky ones, and many new learning experiences. Rounds with doctors, team conferences to lead, routine tasks, and making sure all was done on time is team leading. Co-Charge gave rise to endless phone calls, making assignments and transcribing orders. The real importance of team leading was learned.



# MED-SURG GOOD REVIEW FOR STATE BOARDS



Above: Observing in ICU played an important part in the learning process. Below: In ER, Miss Fincher showed seniors around as preparation for working.



ER, ICU, regular floor work and disaster nursing were all a part of Advanced Med-Surg. Instructors were Mrs. Ehrman, Miss Fincher, and Miss Huyck. Working with Dr. Vogel and all the personnel of ER gave them an idea of what real emergency treatment entails. Of course, ICU was a new area too. They were able to work with modern machinery, see a critically ill patient make it, and increase nursing skills. Floor work gave the student an opportunity for review before ending school. They also had to plan for a disaster in Disaster Nursing.



Above: In disaster nursing, students took a short trip to observe the actual scene. Below: Constant monitoring of fluids, equipment, medication, and the patient's vitals are a main part of ICU.



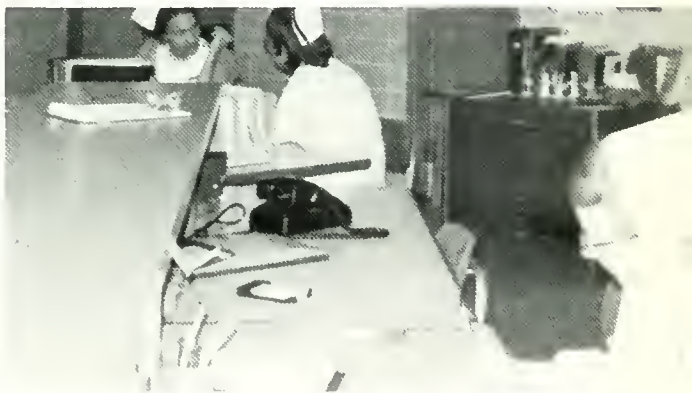


Seniors practiced in the day-room before taking on any patients for a game.



Above: The kitchen with it's coffee provides a break . from the busy morning. Right: As problems arise in caring for a patient, it's good to talk to an instructor.

Mrs. Fritz, the senior psych instructor, was constantly coming up with new and various ideas for this class. Working at the State school and the health center were two unforgettable experiences. A different angle of nursing was learned. Instead of changing dressings or passing meds, students were talking and listening to patients as treatment measures. Understanding the reason behind one's behavior could be used in nursing or in anything at anytime.



## PSYCH IS A LOT OF LISTENING AND CHARTING



Charting is a crucial part of psychiatric care.



# . . . in administration and faculty





LHSN has been rated among the top diploma schools in the U.S. This has been due to several factors but mainly because of the high qualified faculty and the cooperation of the hospital administration. Faculty members put in an eight hour day and after-classroom study periods just like the students. The main objective of each instructor seems to be the graduation of a high qualified R. N.





# ADMINISTRATION OF L.H.S.N.



Mr. Edgar C. Kruse  
President



Miss Virginia Williamson  
Vice-President of Nursing

Can anyone really imagine what the life of an instructor is like? An instructor must constantly be on the go. She must always keep furthering her knowledge of new techniques in order to provide her students with the best possible instruction. There are always the long hours of preparation for the day's lecture (or test), not to mention the sometimes continual running from floor to floor checking on and supervising her students. How can this instructor still be smiling and giving her students moral support when she herself has surely had a hectic morning? Certainly the morning break spent relaxing with her fellow instructors and friends is a very welcome and much needed break. Is it a wonder that they still have time to be a homemaker and enjoy a social life also?



Mrs. Dolores Gladieux  
Director School of Nursing

# INSTRUCTORS WORK WITH THEIR STUDENTS



Miss R. Niswander  
Fundamentals



Miss J. Henderson  
Fundamentals



Mrs. A. Arnold  
Fundamentals

not pictured:  
Mrs. M. Roth  
Fundamentals



Mrs. M. Johnson  
Fundamentals



Miss D. Hensler  
Fundamentals





Mrs. B. Filchak  
OR-PAR



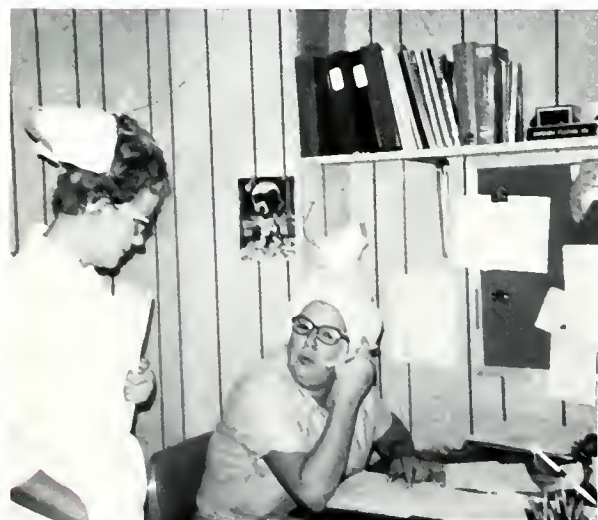
Faculty meetings for the faculty are like class meetings to the students.



Mrs. B. Baker  
Ortho-Neuro



Mrs. A. Chaser  
Cardio-Vascular



"Meet you in five minutes for coffee and a cigarette."



Mrs. V. Ellsworth  
GU-Endocrine



Mrs. J. Fritz  
Psychiatry



Mrs. L. Thomas  
Co-Charge-Team Leading



Mrs. J. Schnider  
OB-GYN



Mrs. J. Roth  
OB-GYN



Mrs. N. Reiff  
OB-GYN





Miss N. Huyck  
Advanced Medical-Surgical



Mrs. V. Gauldin  
Pediatrics



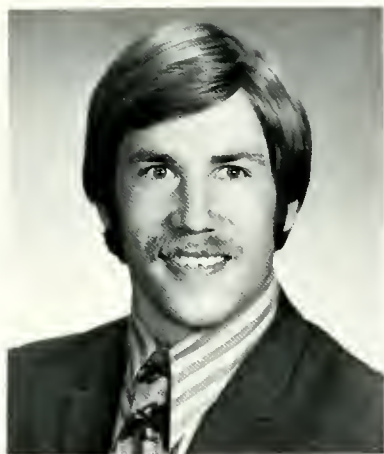
Mrs. E. Ehrman  
Disaster Nursing



Miss N. Fincher  
Advanced Medical-Surgical



Mrs. S. Harges  
Advanced Medical-Surgical



Prof. D. Trinklein  
Micro, Chem., A&P



Prof. R. Holst  
Meaning of Christian Faith



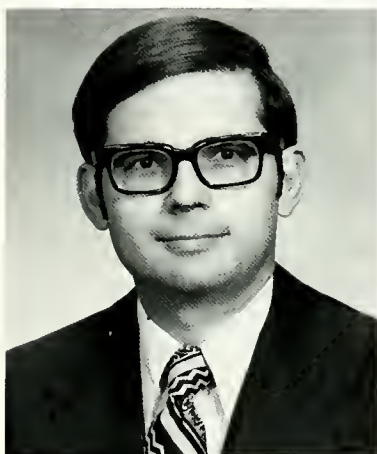
Prof. T. Westermann  
Sociology



Prof. H. Haas  
Psychology



Prof. D. Ludwig  
Psychology



Prof. L. Rosenkoetter  
Developmental Psychology

Not Pictured:  
Mrs. Harley  
Mr. Butz



Prof. J. Childs  
Medical Ethics



. . . in people





A group of young persons with one common goal-to become an R. N. To be a professional-up to date in education, nursing knowledge, and skills. To be a human being-giving support in times of physical, emotional, and mental weakness. Knowing too often what tired feet and a sore back means, but also knowing about accomplishment, a broadening of common sense, and what a grateful "thank you" means.







Beth Stuckey, President  
Grabill, Indiana



Rachel Boehm, Vice-President  
Dunkirk, Ohio



Karen Salesman, Secretary  
Churubusco, Indiana



Marilyn Scaer, Treasurer  
Van Wert, Ohio

## SENIORS GRADUATE WITH CLASS OF 40

The seniors began their last year with a countdown calender posted on room 414's door. As the days became less, senioritis grew more. The class motto, "We enter to learn, we go forward to serve", seemed to be coming true. Money making projects were candle and popcorn sales and a bake-sale to help in payment of class pins. Class song and flower were "You'll Never Walk Alone" and a yellow rose, respectively. The class colors were yellow and moss green. There were forty girls in the Class of '74. Main topics throughout the year were projects due for the rotations and the dreaded state boards in spring. Parties were very important, too. They ranged from the coke and pretzel party to pizza countdown parties. Class sponsor was Julie Schneider.



Carolyn Allen  
Ft. Wayne, Indiana



Dianna Auer  
Ft. Wayne, Indiana



Irene Chilcote  
Ft. Wayne, Indiana

Catherine Derrow  
Ft. Wayne, Indiana

Marcia Dunn  
Ft. Wayne, Indiana

Brenda Garber  
Berne, Indiana







Deborah Hellwarth  
Celina, Ohio



Karen Henkel  
Ft. Wayne, Indiana



Jean Hockemeyer  
New Haven, Indiana

Sharon Kaehr  
Decatur, Indiana

Priscilla Keidel  
Elbing, Kansas

Carol Klingel  
Portland, Indiana





Kathleen Lantz  
New Haven, Indiana



Jennifer Lash  
Avilla, Indiana



Carol Licht  
Pigeon, Michigan

Susan Lyne  
Berne, Indiana

Marcia Magers  
Lexington, Ohio

Diana Mason  
Wabash, Indiana





Kathlene McKown  
Columbia City, Indiana



Elizabeth McNeeley  
Wabash, Indiana



Linda Mejeur  
Kalamazoo, Michigan

Margaret Miller  
Ft. Wayne, Indiana

Joyce Mousa  
Ft. Wayne, Indiana

Kathleen Overhoff  
Chicago, Illinois







Carolyn Palmreuter  
Frankenmuth, Michigan



Deborah Ross  
Tavares, Florida



Rebecca Shaw  
Auburn, Indiana

Rebecca Shepler  
Ft. Wayne, Indiana



Deborah Spitzer  
Portland, Indiana



Linda Sprunger  
Berne, Indiana





Terri Steiner  
Decatur, Indiana



Nancy Tietje  
Wauseon, Ohio



Joan Turmail  
Vallonia, Indiana

Darla McPhail  
not pictured

Jane Wachtman  
Defiance, Ohio

Kathy Zuercher  
Berne, Indiana

Mrs. Julie Schneider  
Class Advisor







Deb appears to be savoring every bite.



There was pizzas of every kind and number.

## PARTIES "HELPED" DURING THE LAST DAYS



Above; "Hey the food is here!" Below; "I won't tell how many pieces you've had, if you won't tell on me."



No wonder Magoo is so skinny. She never has a chance to eat HER cheese and crackers.





Jane Kroemer  
President



Doras Ringenberg  
Vice-President



Carol Rychener  
Secretary

## ROTATIONS BIG PART OF JUNIOR LIFE

The fund-raising projects for the class of '75 were bake-sales, a bizzare, turkey raffle, and selling hot dogs. The money helped sponsor the Junior-Senior banquet held each spring. Junior problems ranged from falling asleep in surgery to attempting to pass cardio quizzes! The class motto was: "I shall pass through this life but once, any good I can do, any kindness that I can show to

any human being; let me do it now. Let me not defer or neglect it. For I shall not pass this way again". The class colors were burgandy and pink and a pink sweet-heart rose in baby's breath for their flower. The class song was "I Will Never Pass This Way Again".

Not pictured:  
Cathy Borgeth  
Susan Bower



Nancy Meir  
Treasurer



Mrs. Janet Fritz  
Class Advisor



Renee Adams



Rhonda Barnhart



Esther Brunner



Marcia Buxton



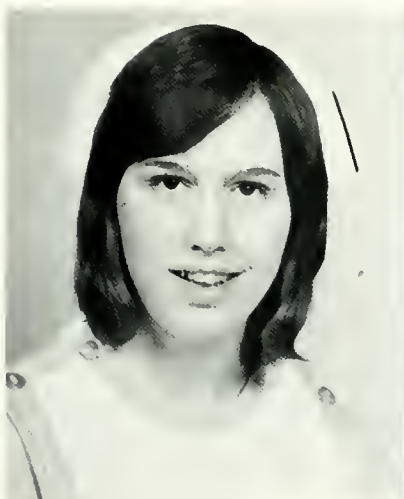
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Barbara Fahncke



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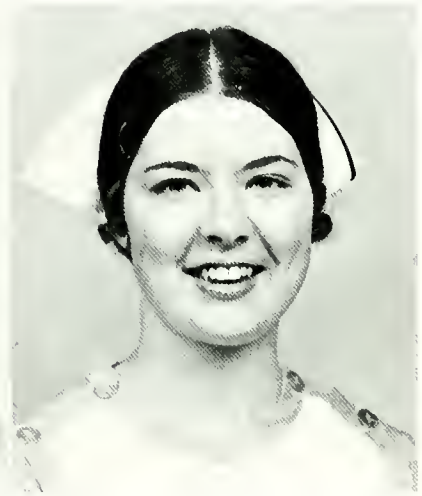
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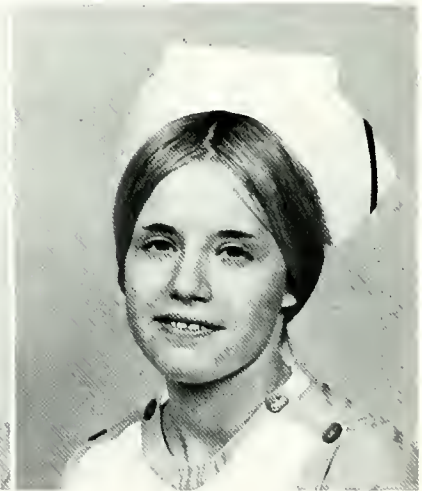
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Elizabeth Lilley



Karen McFadden



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Susan Shepherd



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Wanda Spruger



Peggy Tinkey



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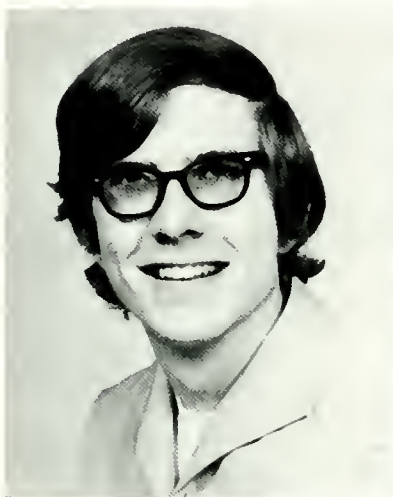


Kathleen Worthman

# FIRST YEAR: THE START OF SOMETHING BIG

There's never a dull moment for the freshmen with fun Fundies and Pharm! But if things got too tiresome, the junior and senior classes always pitched in to give them something to think about. The class of '76 sponsored a bake-sale and sold stationary. They enjoyed a class Christmas party and also hosted the annual Halloween party, which was a howling

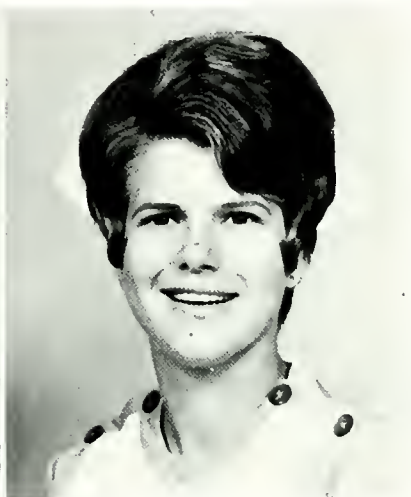
success. Their class motto was: "What do we live for if it is not to make life less difficult for others." Being patriotic, the freshmen agreed on class colors of red, white, and blue; which marked a star-spangled bouquet of roses, white baby's breath, and blue ribbons! Their class song was "I Believe."



Luther Neubert  
President



Susan Bachman  
Vice-President



Rinda Myers  
Secretary



Lynette Wood  
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Mrs. Esther Ehrman  
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Debra Armstrong



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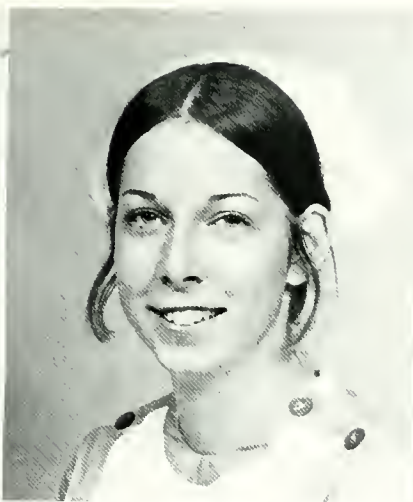
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Deborah Brown



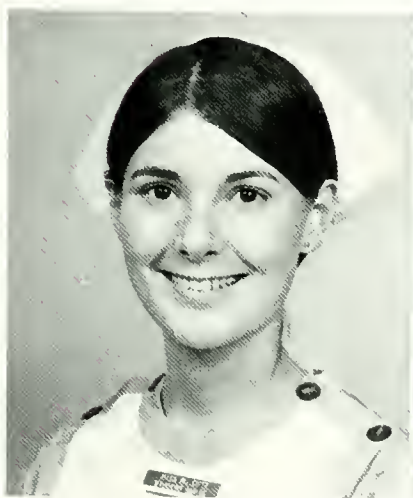
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Lois Buhr



Louise Busse



Marian Coot



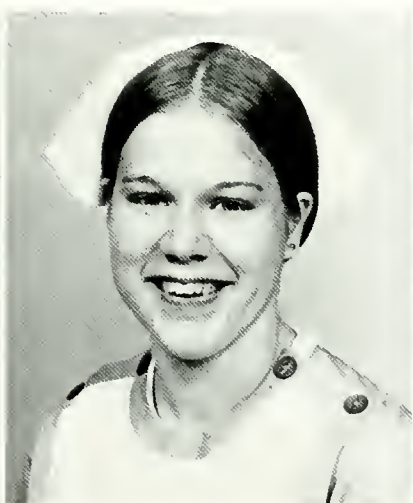
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Cynthia Custer



Carol Danielson



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Nanette Fogwell





Linda Fortriede



Mariane Freytag



Deborah Gephart



Theresa Goeglein



Cheryl Hadley



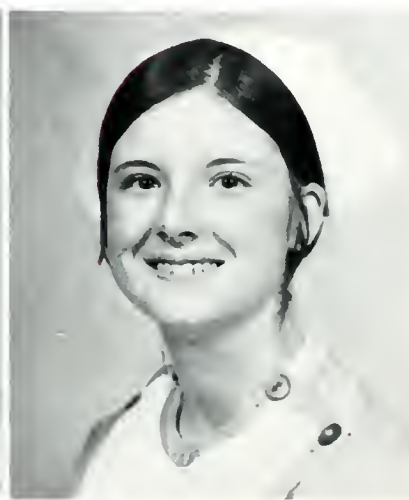
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Cheryle Heller



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Elizabeth Hewitt



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Janelle Johnson



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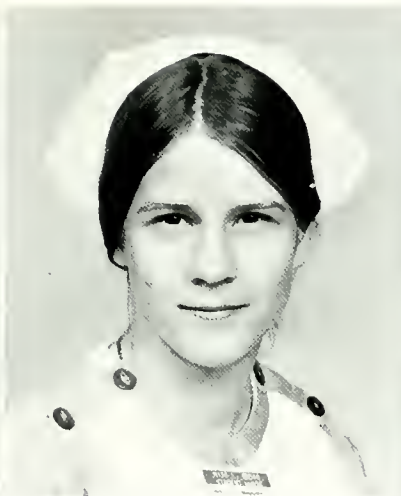


Karen Nofziner





Rebecca Ogalsbee



Lois Ordas



Cathy Painter



Mary Pepper



Terrie Pound



Beth Reimer



Kathleen Royse



Dianna Shell



Beverly Simon





Elizabeth Sloat



Cora Smith



Lynette Sadt



Jama Sprunger



Terri Stoner



Anna Struben



Marianne Turmail



Kendra Wellman



Beth Welly



Jeanine Wietfeldt



Maribeth Zelmer

Not pictured:  
Elizabeth Koerner

. . . in dorm life





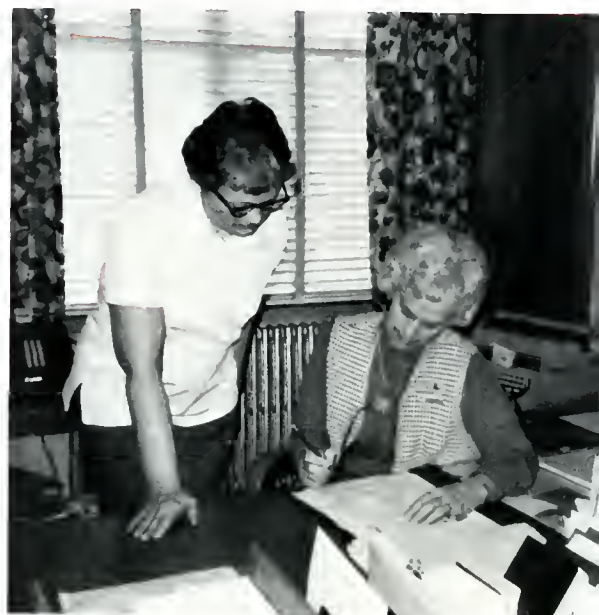


Life in the dorm has changed diminsions from year to year. However, most of us have survived with a minimum of battle scars and some pleasant memories. Those monthly 12:30 a.m. firedrills, popcorn parties, continuous studying, upper-classman raids, and the lack of sleep come to mind. This often called "hole" sometimes with a slip of the tongue became a "home".



# DORM PERSONNEL RUN SCHOOL

Many of us, although we've been here for years haven't taken time to familiarize ourselves with the personnel of the dorm. Mrs. Givens and Mrs. Zollinger spent most of their time on new admissions, figuring tuition and ordering supplies for school and students. Miss Yohe and Mrs. Lenz kept the dorm in working order making sure everything and everyone stayed in line. Mrs. Koons and Miss Bushe helped students with research material and the receptionists kept us in touch with the "outside." They took our calls and tried to find us when that important "person" dropped by. The housekeeping staff managed somehow to keep the dorm presentable. These seemingly unnoticed people such as the registrar, secretary, resident director and her assistant, the librarians, the receptionists, and the housekeeping department are necessary in order to effeciently run this school.



Mrs. Zollinger, secretary, and Mrs. Givens, Registrar, go over accounts.



Mrs. Lenz and Miss Yohe, Assistant Resident Director and Resident Director, keep tabs on student activities.



Miss Bushe and Mrs. Koon, the librarians, keep the library in order and help students find needed information.



Mrs. Cogswell and Mrs. Anderson, daytime and evening receptionists, inform students of incoming calls and visitors.



Mrs. Mills, who works all three shifts as a receptionist, also "man's" the switchboard.

Not pictured Mrs. Bubs, night receptionist.





# THE UNPREDICTABILITY OF DORM LIFE

Happy and sad, bored and busy, funny and scared all describe dorm life. Everyone can remember a time in which she has experienced these feelings whether she has been here one year or three. One of the unique characteristics of all dorm life is the explosive temperament of its occupants. As Mrs. Gauldin said, "without rebellion there is no advancement toward adulthood!" Some of the resulting actions of these "explosions" this year included - a door coming off the hinges, the front entrance decorated a-la underwear, and a color T.V. turning into black and white within seconds. All in all, dorm life left a lot of memories for everyone concerned.



Don't be so anxious, Dan.



I need some nursing care.



Exercise before bikini season.



Seniors Friday night excitement.





And this is going to be home for the next 3 years.



"We want you all to think of this as your home."



Conserve energy! Shower with a friend.



It's a dog's life.



Cry me a river.



What'll I ever do with ALL this space?



"Now I lay me down to sleep . . . oh, my knees are killing me!"



Miss Hensler is still forcing these fluids.



Mrs. Chase has met her DISASTER!



Christmas starts early here.



There's Ross daydreaming again.



"Oh, my poor baby . . ."



Everyone climbs the walls sooner or later around here.



"Did you see those two out there in the Vet?"





Once upon a mattress.



Mrs. Bagly was always good at sharing experiences.



Ice cream was a favorite of the Class of '74.



Can you think of anything else?



Swing your partner. Yaaho!



Now Becky don't fight us so. We won't hurt you.



Diana Mason withdraws from her environment again.



"Let me show you a room . . ."



Kathy serves at the Sr. Coke-N-Pretzel party.



Birthday parties are such fun here.



This is a welcome at L.H.S.N.?



Carol has gone into a catonic state over Pysch.





Good lookin' SN's of years gone by.



A carried out threat common to many.



Brenda makes a very organized hospital departure.



The fear of the unknowing happens to all Frosh.



The brief that turns into an hour's stay.



Studying during commercials doesn't always work. Sometimes, yes.



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Mr. & Mrs. M. Sprunger  
For Contributing To  
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to meet, to know, to love —

and then to part,

is the sad tale of many

a human heart

S. T. Coleridge

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